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| Date of preparing: 25 / 12 / 2017 |

Date of teaching: …. / 01 / 2018

**PERIOD 56: UNIT 7: TELEVISION**

**Lesson 2: A closer look 1**

**I. Objectives.**

By the end of the lesson students can:

 + extend and practice vocabulary related to the topic “television programmes”.

 + pronounce correctly the sounds /ð/ and /θ/ in isolation and in context.

**II. Language content:**

 + Vocabulary: the lexical items related to the topic “television programmes”.

 + Phonetics: /ð/ and /θ/

**III. Teaching aids:** lesson plan, textbook, projector, board, chalk, posters.

**IV. Procedures:**

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| **Steps / Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up** **5 minutes** | * T has Ss make a list of the TV programmes.
* Ss play a game in group.
* T monitors and gives marks.
 | **\*. Warm up:** Revision the names of TV programmes.**Networks.**TV programmesKeys:1. News programme
2. Game show
3. advertisement
4. Animals programme
5. Comedy
6. Cartoon
7. films
 | Whole class |
| **Presentation****7 minutes** | * T uses the pictures, the definitions to introduce vocabulary.
* Ss look at them and guess the meaning of the words.
* T has Ss do matching and listen to the recording to check.
 | 1. **Vocabulary: the job of people working in television.**

**Activity 1:**- newsreader (n): - TV schedule ( n. ph):- Master of Ceremonies (MC) (n.ph):- viewer (n)- remote control (ph): - weatherman (n) :\***Checking**: Matching.  | Whole classIndividual- work |
| **Practice****15minutes** | * T has Ss to do the exercise in groups of 8 on the papers in 2 minutes, then hang on their answers.
* The groups check each other turn by turn.
* The group having more stickers is the winner.
 | **Activity 2: Choose the word from the box for each description.**\*Key: 1.weatherman2.newsreader3.remote control4.MC5.volume button6.TV viewer | Group - work |
|  | * T models an example.
* T asks 4 groups to choose the two words and work out a description for them in 1minute.
* Then, the 1st group read aloud the descriptions.
* The other groups try to guess what word it is.
* The group with more correct and faster answers wins.
 | **Activity 3: Game: What is it?**Example: A person reads out the news on TV. It’s a newsreader.+Weatherman: a man on radio or TV programme gives us a weather forecast.+Comedian: a person acts in a comedy.(this person makes us laugh)+ TV screen: the flat surface at front of a TV.+sports programmes: in the programme, we can know the results of the football matches, tennis matches…….+ animals programme: This programme shows the life of the monkeys, the bears and the ants….+TV schedule: It gives us information on TV programme.(when you want to know what time the programme show on) | Group - work |
| **15 minutes** | * T plays the video.
* Ss look at the way of pronouncing the sounds.
* T has Ss practice the sounds by doing the exercise 4/ page.
* T plays the recording.
* Ss listen and repeat.
* T has Ss work in group of 4 to find the answers. Which groups finish first and get all the correct answers will be the winner and get mark 10 from T.
* T calls 2 fastest groups and the other groups exchange their answers to check.
 | 1. **Pronunciation:** /θ/and /ð/

**Activity 4: Listen and repeat the words.**

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| ThereThemTheatreNeither | ThanksgivingWeathermanEarthThan | AnythingBothFeatherThrough |

 | Whole classGroup - work |
| **Activity 5: Listen again and write down in the correct column.**\*Key:

|  |  |
| --- | --- |
| /θ/ | /ð/ |
| TheatreThanksgivingEarthAnythingBoth through | ThereThem Neither Weatherman Than feather |

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| **Consolidation****1 minute** | * T consolidates the content of the lesson.
 |  | Whole class |
| **Homework****2 minutes** | * T guides Ss the homework.
 | * Learn vocabulary by heart.
* Practice the sounds /θ/and /ð/ (Ex 6/ p8)
* Prepare for the next lesson: **A closer look 2**
 | Whole class |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………