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| Date of preparing: 25 / 12 / 2017 |

Date of teaching: …. / 01 / 2018

**PERIOD 56: UNIT 7: TELEVISION**

**Lesson 2: A closer look 1**

**I. Objectives.**

By the end of the lesson students can:

+ extend and practice vocabulary related to the topic “television programmes”.

+ pronounce correctly the sounds /ð/ and /θ/ in isolation and in context.

**II. Language content:**

+ Vocabulary: the lexical items related to the topic “television programmes”.

+ Phonetics: /ð/ and /θ/

**III. Teaching aids:** lesson plan, textbook, projector, board, chalk, posters.

**IV. Procedures:**

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| **Steps / Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up**  **5 minutes** | * T has Ss make a list of the TV programmes. * Ss play a game in group. * T monitors and gives marks. | **\*. Warm up:** Revision the names of TV programmes.  **Networks.**  TV programmes  Keys:   1. News programme 2. Game show 3. advertisement 4. Animals programme 5. Comedy 6. Cartoon 7. films | Whole class |
| **Presentation**  **7 minutes** | * T uses the pictures, the definitions to introduce vocabulary. * Ss look at them and guess the meaning of the words. * T has Ss do matching and listen to the recording to check. | 1. **Vocabulary: the job of people working in television.**   **Activity 1:**  - newsreader (n):  - TV schedule ( n. ph):  - Master of Ceremonies (MC) (n.ph):  - viewer (n)  - remote control (ph):  - weatherman (n) :  \***Checking**: Matching. | Whole class  Individual- work |
| **Practice**  **15minutes** | * T has Ss to do the exercise in groups of 8 on the papers in 2 minutes, then hang on their answers. * The groups check each other turn by turn. * The group having more stickers is the winner. | **Activity 2: Choose the word from the box for each description.**  \*Key:  1.weatherman  2.newsreader  3.remote control  4.MC  5.volume button  6.TV viewer | Group - work |
|  | * T models an example. * T asks 4 groups to choose the two words and work out a description for them in 1minute. * Then, the 1st group read aloud the descriptions. * The other groups try to guess what word it is. * The group with more correct and faster answers wins. | **Activity 3: Game: What is it?**  Example: A person reads out the news on TV.  It’s a newsreader.  +Weatherman: a man on radio or TV programme gives us a weather forecast.  +Comedian: a person acts in a comedy.(this person makes us laugh)  + TV screen: the flat surface at front of a TV.  +sports programmes: in the programme, we can know the results of the football matches, tennis matches…….  + animals programme: This programme shows the life of the monkeys, the bears and the ants….  +TV schedule: It gives us information on TV programme.(when you want to know what time the programme show on) | Group - work |
| **15 minutes** | * T plays the video. * Ss look at the way of pronouncing the sounds. * T has Ss practice the sounds by doing the exercise 4/ page. * T plays the recording. * Ss listen and repeat. * T has Ss work in group of 4 to find the answers. Which groups finish first and get all the correct answers will be the winner and get mark 10 from T. * T calls 2 fastest groups and the other groups exchange their answers to check. | 1. **Pronunciation:** /θ/and /ð/   **Activity 4: Listen and repeat the words.**   |  |  |  | | --- | --- | --- | | There  Them  Theatre  Neither | Thanksgiving  Weatherman  Earth  Than | Anything  Both  Feather  Through | | Whole class  Group - work |
| **Activity 5: Listen again and write down in the correct column.**  \*Key:   |  |  | | --- | --- | | /θ/ | /ð/ | | Theatre  Thanksgiving  Earth  Anything  Both  through | There  Them  Neither  Weatherman  Than  feather | |
| **Consolidation**  **1 minute** | * T consolidates the content of the lesson. |  | Whole class |
| **Homework**  **2 minutes** | * T guides Ss the homework. | * Learn vocabulary by heart. * Practice the sounds /θ/and /ð/ (Ex 6/ p8) * Prepare for the next lesson: **A closer look 2** | Whole class |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………